



**Enabling quality education and health for the underprivileged in India**

**Year-End Project Report on Program in UP  
April 2019 – March 2020**



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***Case Study of students from the field will be shared as a separate attachment***

## **1. Background of the intervention: The Learning Crisis Looming India**

Educating the underprivileged children in India is one of the most complex challenges looming the current education sector. This challenge is recognized much more in the state of Uttar Pradesh where 60% children in rural areas are leaving Std 3 with no basic reading, writing or arithmetic skills and 57% of Class 5<sup>th</sup> students cannot even read Class 2<sup>nd</sup> Hindi textbooks. (ASER 2018 & 2016)

Therefore, providing quality education to all communities, especially the underprivileged and the marginalized ones in the region of Uttar Pradesh is key requirement to a developing India. With India aspiring to become a fast-growing multiplying economy, quality education at primary level is imperative to enable children and youth into continuing the path of education in the long run and becoming contributing members of society.

The first step towards achieving this goal is providing quality education to primary students especially onwards Std 1 and building basic learning, reading and arithmetic skills which is imperative towards getting the children interested in continuing their education under distressed livelihood and socio-economic circumstances. With Right to Education (RTE), percentage of student enrolments in schools has gone up, however quality of education continues to stand as a deterrent in achieving required learning level and for continued education

To address this critical challenge of providing quality education to underprivileged children and enable appropriate learning standards at primary educational level, E&H Foundation has been partnering with successful and high impact models on ground for the past seven years and has supported the education of over 20,000 children in partnership with two successful and robust models of primary education. In the academic year 2019-2020, E&H Foundation educated approximately 7100 children from Std 1-5. In the long run, E&H Foundation aims to support education of 1 Lakh children in the next five years.

## **2. Overview of work done by E&H Foundation**



Since 2012, E&H Foundation has supported the education of over 20,000 underprivileged children in UP, thus impacting the future of around 14,000 families in the state of UP by partnering with impactful and proven models of providing quality primary education to underprivileged children in rural India.

In the academic year 2019-2020, E&H foundation supported the education of about 7,100 children from Std 1-5 in two districts of UP; Farrukhabad and Lucknow.

Of these, 720 students were supported through three operational schools in the Shamshabad region of the Farrukhabad district of UP in partnership with the [Bharti Foundation](#). Bharti Foundation's flagship initiative, the Satya Bharti School Program (or the Satya Bharti School) provides free quality education to several first generation learners in rural India. (Rural Model)

Education of another **6337** students was being covered under Education Support Organization's (ESO) [Gyan Shala](#) model. Under this model, coverage in Farrukhabad was through 160 classes covering 3876 students and in Lucknow, through 93 classes covering 2456 students from Std 1-3. (Urban Model)

These classes are spread in over 100 slums and *bastis* in the Farrukhabad and Lucknow districts. This year-end report summarizes the performance of students in these classes along with an overview of the overall program in both districts. Details and summary of classes and locations is provided in **Annexure A**, which is enclosed at the end of this report

Satya Bharti School, Shamshabad, UP	Gyan Shala Classes, Farrukhabad, UP
	

### 3. Background of the area and community in UP

This project is supporting the education of first-generation learners hailing from some of the most marginalized communities in the state of Uttar Pradesh. Some of our ongoing classes under the Gyan Shala model are being held in Bhikampur, Amethi, Ramleela Maidan, Raqabganj, Khatakpur Siddiqui, Ghoda Nakhas, Gadiya and Khuda Ganj bastis of Farrukhabad. And in Lucknow, classes are spread out in Badi Pakariya, Samnan Garden, Basmandi and Baraura Husain Bari bastis. Overall, 253 classes were conducted in over 100 localities across the Farrukhabad and Lucknow districts of Uttar Pradesh.

In Farrukhabad regions of UP, over 70% of parents of the students enrolled in our program are involved in Zardozi / Zari, unskilled labor work and rickshaw pulling. While in Lucknow, approximately 50% of the families are involved in different type of labor work including construction workers, masons, carpenters and painters. 25% are vendors of miscellaneous household consumption items including vegetables; toys etc. 10% are cobblers and 15% chikankari and zardozi workers. These are mainly embroidery workers working out of 'Karkhanas' or workshops near their residences.

In all these localities of both the districts of Uttar Pradesh, about 80% of the students are first generation learners. The average household income for most families varies from families vary from Rs 3,000/- to Rs 8,000/- per month and size of the family varies from 4-10 members, average family size being 6. Main earning member of the family works on an average of about 11 to 12 hours and has little time to give attention to children's education, leaving all learning transpiring within the classrooms, which on an average run for 3.5 hours every day. There is a desperate need for better employment and livelihood opportunities. Women also work part

time to supplement family income, mostly indoors due to societal restrictions. Detailed profile of these communities is mentioned in **Tables Annex 1A, 1B, 2A & 2B at the end of this report.**



One of the parents doing 'Zardozi' work at her residence in Farrukhabad

#### **4. Key Achievements & Highlights for academic year 2019-2020**

- ∞ In the academic year 2019-2020, E&H Foundation supported the education of approximately 7100 students from Std 1 to 5 in partnership with the Gyan Shala and the Bharti Foundation models in the state of Uttar Pradesh.
- ∞ Of these, 6337 students were covered under the Gyan Shala model in the urban slums of towns of Farrukhabad and Lucknow districts in Uttar Pradesh and another 720 students were being supported through three operational schools under the aegis of Bharti Foundation in the rural slums of Farrukhabad district.
- ∞ Under ESO's Gyan Shala model in the academic year 2019-2020, E&H Foundation ran a total of 253 classes covering 6337 students from Std 1 to 5.
- ∞ 80% of these students are first-generation learners & *50% of students enrolled are girls.*
- ∞ Coverage in Farrukhabad was through 160 classes supporting the education of 3876 children from Std 1 to 5 and coverage in Lucknow was through 93 classes supporting the education of 2461 students from Std 1 to 3.
- ∞ This program has enabled strong foundation for these first-generation learners. The classroom environment has induced further motivation that reflects in their continuous assessments and improved performance throughout the year.
- ∞ One of the key achievements of this program has been the facilitation of education for these first-generation learners all coming from extremely poor family backgrounds and *bastis* in UP.

- ∞ Average attendance of the overall program stands at 68% across both districts in all of the 253 classes. Average attendance for Farrukhabad classes is and for Lucknow classes is
- ∞ This attendance is extremely good given the prevailing truancy in the state of Uttar Pradesh; on a random visit, attendance of students remained below 60% in public schools according to ASER 2018. This good attendance is achieved through the motivation of parents and continuous efforts of field team during the year.
- ∞ Teachers, supervisors and core team members underwent 8-10 rigorous and intensive 'Monthly Trainings' in the year, along with semi-annual "Refresher Trainings'.
- ∞ For the first time this academic year, oral examinations were conducted for Std 1-3 in the month of September to analyses performance of students & measure learning outcomes on the basis of their answers. These oral examinations were conducted for all 228 classes of Std 1-3 in Farrukhabad and Lucknow districts. Learning outcomes are shared in section 8 of this report.
- ∞ In the mid-term and final examinations conducted in March, 83% of the students (5238 out of total 6337 students) gave exams. Out of these, over 70% students scored above 60% marks and only 6% students scored below 40% marks. Detailed summary of evaluations is shared in section 9 of this report.
- ∞ Third-party assessments (EI's ASSET Test) were conducted in March 2019 to test average performance of students beyond internal examinations. On comparing ASSET average to the performance average of our students, we find that the performance of students of all classes and subjects is higher than the average ASSET scores for Mathematics and Science in U.P.
- ∞ Overall, this program fostered enhanced learning amongst student indicating that the support has led to further motivation that reflects in student's continuous assessments and improved performance over the year.

## **5. Summary of key activities undertaken during the project: From April 2019 until March 2020**

1. In 2019-2020, E&H Foundation ran total 253 classes (160 in Farrukhabad and 93 in Lucknow)
2. Locations and slum clusters to support these classes in the Farrukhabad and Lucknow were identified in March 2019. Teachers and supervisors were recruited and allocated to the classes.
3. New students were enrolled in all the new Std 1 classes. This enrolment happened during March end to April first week. *(Hence attendance for Std 1 for the month of April is not included in the final data)*
4. Rent agreements were finalized to hire classes. Worksheets, teachers' guide sheets and teaching aid materials were arranged for all the classes. Classes started in first week of April 2019. Attendance registers were maintained regularly.
5. During April 19, all teachers from Std 1-5 were provided annual rigorous 'Refresher Training' for the new academic year. This training lasted 4 days, during which new and existing teachers were provided with conceptual and organizational skill building for the upcoming academic session. Similar training was conducted in October.
6. Apart from this, eight monthly trainings were provided to teachers at an interval of approximately 40-60 days throughout the academic year to prepare teaching modules and



concepts. These '**Monthly Teacher Trainings**' were organized in the months of April, May, July, August, September, October, December and January.

7. During these trainings, feedback on learning progress of students and challenges faced by them were also reviewed, apart from discussing activities and curriculum plan for teachers.
8. **The Academic session started in April 2019 and classes disbursed for a summer break from 25<sup>th</sup> May until 22<sup>nd</sup> June 2019.**
9. In July, E&H Foundation staff organized an art session with Std 3 students to encourage them to express their learning through art. One of the activities included making a 'tree of ambition' with Std 3 students. The result was colorful and ambitious with children wanting to be teachers, doctors, police etc when they grow up (*Picture on right*)
10. Oral Examinations were conducted in September for Std1-5 for all subjects, namely, Mathematics, English, Hindi and Projects, mid-terms were conducted in November 2019 and Finals in March 2020
11. The field staff met parents throughout the year to encourage them and children to attend classes regularly.
12. Both individual and group meetings were organized which helped in increasing attendance. From April – March, four parent-teacher's meeting were organized. Field teams continued to visit students and parents on ongoing and need basis.
13. Independence Day, Teacher's Day and Republic Day were celebrated with children, parents, teachers and supervisors.
14. E&H Foundation staff went on four monitoring visits to the project locations, visited about 8-10 classes in each visit and interacted with project staff, supervisors, teachers, parents and children. During two of these trips, four interns of E&H foundation also accompanied the staff (two per each visit)
15. For the first time this year, E&H Team along with its team of interns from O.P Jindal Global University undertook an impact evaluation research project aimed at 'assessing the learning levels of students enrolled under our program since 2013'. The research study focuses on aspects that would provide insight into the impact of the program on a long-term basis including finding out *what students are currently doing (continuing education or dropped-out), parent's perceptions regarding education of children, future goals and ambitions of students, the perception of children and parents about the impact on the education of the children of their earlier education with E&H Foundation supported pedagogy as well as the future vision of parents and children about their children's education.*
16. The session concluded on 20<sup>th</sup> March and distribution of report cards is still pending in light of the ongoing COVID-19 spread.





E&H staff with field team (left) & our team of interns taking student interviews (right) in Farrukhabad, January 2020

## 6. Overview of Classes in UP from April 2019 until March 2020

In the academic year 2019-2020, E&H Foundation supported the education of about 7100 children from Std 1-5 in partnership with the Gyan Shala and the Bharti Foundation models in the state of Uttar Pradesh.

Of these, approximately **6337** students were covered under the Gyan Shala model in the urban slums of towns in the Farrukhabad and Lucknow districts of Uttar Pradesh and another 720 students were supported through three operational schools under the aegis of Bharti Foundation in the rural slums of Farrukhabad district.

Under the current program of ESO's Gyan Shala model in the academic year 2019-2020, E&H Foundation ran a total of 253 classes covering 6337 students from Std 1-5. Of these 6337 students, coverage in Farrukhabad was through 160 classes supporting the education of 3876 children from Std 1-5 and coverage in Lucknow is through 93 classes supporting the education of 2461 students.

Overall, in the current program in UP, E&H Foundation enabled quality education of 5887 students from Std 1-3 and 450 students of Stds 4 & 5 in two districts of UP; Farrukhabad and Lucknow.

### 6.1. Summary of children enrolled in the program in UP for Std 1-5

As show in table below, E&H Foundation ran a total of 253 classes in the state of Uttar Pradesh covering 6337 children from Std 1-5. **50% of these student beneficiaries are girls.**

Table 1.1: Summary of Enrolment of Children in UP for the academic year 2019-2020												
Std	Farrukhabad				Lucknow				Total of Both Districts in UP			
	Classes	Students	M	F	Classes	Students	M	F	Classes	Total	M	F
Std 1	47	1444	756	688	38	1199	564	635	85	2643	1320	1323
Std 2	51	1225	640	585	28	708	341	367	79	1933	981	952
Std 3	37	757	384	373	27	554	270	284	64	1311	654	657
Std 4	15	270	112	158					15	270	112	158
Std 5	10	180	70	110					10	180	70	110
<b>Total</b>	<b>160</b>	<b>3876</b>	<b>1962</b>	<b>1914</b>	<b>93</b>	<b>2461</b>	<b>1175</b>	<b>1286</b>	<b>253</b>	<b>6337</b>	<b>3137</b>	<b>3200</b>
Average student per class			24		26				25			
% of Girls			49%		52%				50%			



Some highlights of **Table 1.1** are as follows:

- ∞ Total coverage in Farrukhabad is through 160 classes covering 3876 students from Std 1-5.
- ∞ Out of 160 classes, 47 classes were of Std 1, 51 of Std 2, 37 of Std 3, 15 of Std 4 & 10 of Std 5. Out of the 3876 students enrolled, 1444 were of Std 1, 1225 of Std 2, 757 of Std 3, 270 of Std 4 & 180 of Std 5.
- ∞ Total coverage in Lucknow is through 93 classes covering 2461 students from Std 1-3.
- ∞ Out of these 93 classes, 38 classes were of Std 1, 28 of Std 2 and 27 of Std 3. Out of the 2461 students enrolled, 1199 were of Std 1, 708 of Std 2, and 554 of Std 3.
- ∞ 50% of the students under the program in UP are girls.
- ∞ Average students per class overall, across both the districts, is 25 students per class.
- ∞ This program is running in the poorest bastis of Farrukhabad and Lucknow districts.
- ∞ District wise enrolment tables are presented in the Annexure sections of this report.
- ∞ A total of 253 classes were running in over 100 localities. (Details of localities in both Farrukhabad and Lucknow are mentioned in tables Annex 1A, 1B and 2A & 2B respectively at the end of this report)

## 6.2. Summary of attendance for classes in Farrukhabad and Lucknow

Table 1.2: Attendance Std 1-5 for academic year 2019-2020 in UP (253 Classes in Farrukhabad and Lucknow)												
Std/Month	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Avg
Std 1	70	58	69	70	69	70	70	67	64	69	62	67
Std 2	69	70	70	68	69	70	66	67	69	72	72	69
Std 3	65	64	64	62	64	67	68	65	66	65	57	64
Std 4	65	66	69	69	69	70	70	69	68	68	42	66
Std 5	65	65	67	67	69	70	70	68	67	67	48	66
Avg	67	64	68	67	68	69	69	67	67	68	56	66

Key highlights from the classes in Farrukahabd & Lucknow as shown in Table 1.2 are as follows:

- ∞ Average attendance for 6337 enrolled students is 66%
- ∞ Average attendance for Std 1 is 67%, Std 2 is 69%, Std 3 is 64%, Std 4 is 66% and Std 5 is 66%.
- ∞ Average attendance for classes in Farrukhabad is 65% and for Lucknow is 70%. Detailed analysis of classes and attendance is presented in the Annexures.
- ∞ Furthermore, attendance in 60% of the 253 classes is above 70%.
- ∞ This good attendance is achieved due to significant efforts of field team and teachers throughout the year into making sure children are coming to classes, identifying children with low attendance and motivating them further by frequent visits and counseling.
- ∞ Students with low attendance were identified each month. Supervisors and teachers then explored reasons for their absence and encouraged parents to motivate children towards their studies.
- ∞ Attendance for the month of April is not counted as enrolments were finalized by April end.
- ∞ Furthermore, attendance for the month of March is low for multiple reasons; some children went back or migrated to distant villages, some had gone for exam preparation leaves as well as other remained absent due to fear and spread of Corona.

## 7. Student Evaluations & Learning Outcomes for the academic year 2019-20



Students are taught through assignment booklets and activity worksheets

### 7.1 Summary of Performance of Students in ASSET Test March 2019

This year, our program partners, Gyan Shala collaborated with the [Education Initiatives \(EI\)](#) for accessing student performances against the various elite private schools through ASSET test that our students took for the year 2019 for Std 3 for Mathematics and Environmental Science or EVS. The test was conducted in March and results were shared in the month of May. The ASSET report summarizes the results of the ASSET Test that the Gyan Shala students of Std 3 took for the year 2019-20 3 in the subjects of Mathematics and Environmental Science

Some of the key findings of the ASSET Results are shared below:

- ∞ 1017 students of Std 3 in Farrukhabad and Lucknow sat for Mathematics ASSET test while 927 students took the EVS ASSET Test.
- ∞ On comparing ASSET average to Gyan Shala average, we find that the performance of students of all classes and subjects is higher than the average ASSET scores for Mathematics and Science in the region.
- ∞ In UP, ASSET average of students is higher than the state average of ASSET score in both Farrukhabad and Lucknow.
- ∞ The average score for Mathematics is 64% and EVS 59.4%, both of which are substantial higher than the state average of student's performance in UP, which is 56% for Mathematics and 55% for EVS. Image below highlights these results.

- ∞ This excellent result is possible due to the strong pedagogy and design of the model along with the rigorous studies, trainings and continuous evaluations and assessments being conducted in classrooms throughout the year.

## **7.2. Analysis of Student Performances for Oral Examinations held in September 2019 in Farrukhabad and Lucknow**

Oral examinations were conducted for Std 1-3 to analyses performance of students, especially new enrolments to measure learning outcomes on the basis of their performances and grading them accordingly. These oral examinations were conducted in the month of September for 228 classes of Std 1-3 in Farrukhabad and Lucknow districts.

**Students were given three to five questions in each subject, namely Mathematic, English, Hindi and Projects (EVS) and were marked 0,1,2 on the basis of how much and how correctly they answered.**

- ∞ For instance, if a student answered everything correctly, they were marked 2.
- ∞ If the student answered something, and not everything entirely correctly, they were marked 1.
- ∞ And if the student has not attempted to answer anything or has failed to answer correctly, they were marked 0.

The questions ranged from recognizing numbers, organizing them into ascending or descending order, reading out and writing alphabets, reciting poems, attempting oral calculus, to answering questions about general awareness and questions involving hygiene as well as environment, thus testing them across language, arithmetic, reading and writing capabilities. The below table shows results of the oral examinations held in September for our program in Farrukhabad & Lucknow districts for Std 1-3.

As highlighted in the **Table 2** on the next page,

- ∞ Out of 5883 students, 4686 students participated in the assessments i.e. 80% of the students gave examinations in both Farrukhabad and Lucknow districts.
- ∞ 89% of these students scored between 1 and 2, meaning they were able to recognize words, numbers, and alphabets and answer some of the questions.
- ∞ 46% of these students were able to comprehend and answer everything correctly without any assistance. Only 11% of these students could not perform well in their oral examinations. Continuous support, and guidance is being provided by teachers to improve the performance of these students in classrooms and especially in the upcoming semi-annual and annual examinations.
- ∞ These exams have highlighted an important need of conducting more interactive and engaging assessments to improve learning outcomes and increase the % of students who can able to completely recognize and read words and numbers properly. Building learning standard at primary level increases chances of these students continuing education and performing well in the long run.

<b>Table 2: Performance of Students in Oral Examinations: Overall in UP</b>				
<b>All students from Grade 1-3 Farrukhabad &amp; Lucknow</b>				
<b>Oral Exams were held in the month of September 2019</b>				
<b>Students who appeared in the exam</b>	<b>Std 1</b>	<b>Std 2</b>	<b>Std 3</b>	<b>Total</b>
<b>Total Students enrolled</b>	<b>2638</b>	<b>1934</b>	<b>1311</b>	<b>5883</b>
No of Students appeared in Exams	2138	1521	1027	4686
% of students who appeared in Exams	81	79	78	80
<b>% of marks scored</b>	<b>% of students</b>			
Grade Marks Score 0	13	12	9	11
Marks Scored 1	49	39	42	43
Marks Scored 2	39	50	49	46
Total	100	100	100	100

### 7.3 Analysis of Final Examinations for 2019-2020

This year, apart from the ASSET evaluations and the oral examinations, final examinations were conducted for Std 1-5 in March 2020.

These continuous evaluations throughout the year, help children achieve high learning outcomes as well as allows teachers and supervisors to identify and then work with students whose performance could be improved.

**Table 3** on the next page highlights these results for 2019-2020 for the overall UP Program. (District-wise performance has been shared in the annexure section of this report)

#### **Key highlights of Table 3 are as follows:**

- ∞ Out of the total 6337, a total of 5238 i.e. 83% of the students gave exams. This is due to some migration within villages as well as the fear and spread of VOCID-19 in March along with other social economic conditions prevailing in these locations.
- ∞ 73% of the students i.e. 4626 students) scored above 60% marks.
- ∞ 29% students scored between 80-100% marks.
- ∞ 24% of the students scored between 70-79% marks  
20% of the students scored between 60-69% marks.
- ∞ 15% students scored between 50-59% marks.
- ∞ 7% students scored between 40-49 % marks and another 6% scored below 40% marks.
- ∞ This is good given 60% of students in UP can still not recognize words. In such context, our students are taking evaluations at par with best elite private and public schools and continuously delivering result-oriented performances.

<b>Table 3: Performance of Students in Final Examinations: Overall in UP</b>						
<b>All students from Std 1-5 Farrukhabad &amp; Lucknow</b>						
<b>Final Exams were held Mar 2020</b>						
<b>Students who appeared in the exam</b>	<b>Std 1</b>	<b>Std 2</b>	<b>Std 3</b>	<b>Std 4</b>	<b>Std 5</b>	<b>Total</b>
<b>Total Students enrolled</b>	2643	1933	1311	270	180	<b>6337</b>
No of Students appeared in Exams	2265	1571	1058	224	120	5238
<b>% of students who appeared in Exams</b>	<b>86</b>	<b>81</b>	<b>81</b>	<b>83</b>	<b>67</b>	<b>83</b>
<b>% of marks scored</b>	<b>% of students</b>					
Scored between 80-100	45	32	27	25	14	<b>29</b>
Scored between 70-79	25	30	27	18	19	<b>24</b>
Scored between 60-69	16	22	23	25	16	<b>20</b>
Scored between 50-59	8	9	14	14	29	<b>15</b>
Scored between 40-49	3	3	6	10	13	<b>7</b>
Scored below 40	4	5	5	8	9	<b>6</b>
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

## 10. Current Situation and Way Forward: Plan for the next six months

COVID has significantly impacted life in and around Farrukhabad. As there have been few positive cases reported in the area surrounding our classes, there has been further lockdown for last three months. Though restrictions are being lifted, opening process is slow, fear amongst communities is high and it will take some time before economic activities pick up.

While enrolments and rent agreements were finalized in the early weeks of March 2020, classes remain suspended as per government instructions. The team continues to work from office and teachers remotely. The focus is on capacity building, providing training to teachers, field staff, enabling virtual learning and trainings, adjusting curriculum to cater to the needs of students locked down in households as well as establishing connect with parents and community during these tough times.

Large no of migrants have also returned in these areas and are stuck with an uncertain future and no jobs available at the villages. It will take time before economic activities pick up. Urgent need is to support these children and their families to sustain and survive these multiple lockdowns, who are also experiencing hunger and mental stress in the absence of work and wages. Need of the community is survival as of now and E&H Foundation has to help communities in surviving through these tough times.

E&H Foundation's main objective and long-term vision of providing quality education to children will continue. However, in the immediate future, E&H Foundation will be venturing into providing relief and rehabilitation to these communities. E&H Foundation is happy to be part of the National Coalition of Civil Society Organizations that is enabling a rapid rural community response to COVID-19 (RCRC) – in short, RCRC Coalition.

As part of this coalition, E&H Foundation is undertaking a six-month long project to support relief efforts (awareness raising to prevent spread of COVID-19 or flattening the curve, social protection, and psycho-social support) with a focus on approximately 2000 vulnerable and poor families of total 6000 families in our area and community.

Coverage area will be 21 Gram Panchayats and villages surrounding three primary schools being run in collaboration with Bharti Foundation in three villages in Shamshabad. where approximately 700 children are enrolled in these schools. In addition, 16 classes covering about

400 children are in villages around Shamsabad run in collaboration with Gyan Shala. These will be covered.

- ∞ We would be covering 59 villages / hamlets with focus on identifying and working with poor and vulnerable families.
- ∞ A separate field team is being hired for the project.
- ∞ E&H Foundation staff will go on two visits to oversee operations.
- ∞ Mobilization is being done via our supporters and partners as well as trustees who have committed to contribute to 50% of the project's cost.
- ∞ Initial surveys and need analysis have also been carried out and findings state that there is an urgent need to support these families in accessing government benefits, surviving through these times so that children can come back to classes when schools reopen.
- ∞ This is important since these families are struggling with lack of food, funds, information and access and not helping them sustain livelihoods currently will be like going back on all these year's of educational and social progress within these communities.

Currently, E&H Foundation is looking for partners to provide relief and rehabilitation to communities in the urban areas (where we are running the Gyan Shala model/classes in Farrukahabd)

**More support is needed from individual and corporate partners to systematically reach out to all these vulnerable families and help them survive through these distressing times in light of the ongoing pandemic.**

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## Annexure

### 1. Analysis of Farrukhabad classes for the academic year 2019-2020

#### 1.1. Analysis of Enrolment in Farrukhabad for April – Sep 2019

Under the program in UP, E&H Foundation ran 160 classes from Std 1-5 in Farrukhabad supporting the education of 3876 students. Of these, 1914 are girls and 1962 are boys.

Table 1.1: Farrukhabad Enrolment Std 1-5 (2019-20)				
Std	Classes	Students	M	F
Std 1	47	1444	756	688
Std 2	51	1225	640	585
Std 3	37	757	384	373
Std 4	15	270	112	158
Std 5	10	180	70	110
Total	160	3876	1962	1914
Average student per class			24	
% of girls			49%	

#### Key highlights from Table 1.1 are as follows:

- ∞ Out of 160 classes, 47 classes were of Std 1, 51 of Std 2, 37 of Std 3, 15 of Std 4 & 10 of Std 5.
- ∞ Out of the 3876 students enrolled, 1444 were of Std 1, 1225 of Std 2, 757 of Std 3, 270 of Std 4 & 180 of Std 5.
- ∞ Average number of students per class is 24
- ∞ 49% of the students are girls.
- ∞ As shown in Annex 1A & 1B at the end of this report, these classes are spread in over 58 localities of the Farrukhabad district including the rural town of Shamshabad. Of these 160 classes, 141 classes are in Farrukhabad town and 19 classes are in Shamshabad, which is about 30 kms away from the Farrukhabad district center.
- ∞ Location wise summary of classes in Farrukhabad is provided at the end of this report in the table **Annex 1A & 1B**
- ∞ There remains 1% of standard deviation of Farrukhabad district as compared to the 50% overall average representation of girls under the program in UP due to enormous socio, economic and cultural factors and differences across the districts despite continuous efforts of increasing enrolment and female representation. Girls are often made to drop out early including issues not limited to security, finances (*preferring to educate boys over girls*), early marriage and/or puberty.
- ∞ Although, progressive and continuous efforts are being made towards this regard in the classes as we continue into the academic year.

## 1.2. Analysis of Attendance in Farrukhabad for April 2019 – March 2020

Average attendance of the overall program running 253 classes in two districts of UP is 66% in all classes. In Farrukhabad, E&H foundation is running 160 classes facilitating the education of 3786 students.

Table 1.2 Farrukhabad Attendance Std 1-5 for academic year 2019-2020												
Std/Month	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Avg
Std 1	64	63	65	66	68	68	69	67	66	66	68	66
Std 2	67	66	68	67	67	67	67	67	68	67	73	68
Std 3	61	58	56	57	57	61	62	61	60	60	44	58
Std 4	65	66	69	69	69	70	70	69	68	68	42	66
Std 5	65	65	67	67	69	70	70	68	67	67	48	66
Avg	64	63	65	65	66	67	67	66	66	65	55	65

As highlighted in **Table 2.2** above:

- ∞ Average attendance for all 160 classes is 60%
- ∞ Average attendance for Std 1, Std 2, Std 3, Std 4 & Std 5 is 66%, 68%, 58%, 66% and 66 % respectively.
- ∞ Classes remained closed from 25<sup>th</sup> May until end of June.
- ∞ Attendance in the month of March was low as compared to others because children and families dispersed early to visit their relatives, often returning late after the session-resumed post summer breaks, some taking leave for preparation while others remained absent for fear of COVID.

## 1.3. Analysis of Oral Examination Marks in Farrukhabad for Sep 2019

Oral examinations were conducted to analyze performance of students, especially new enrolments to measure learning outcomes on the basis of their performances and grading them. These oral examinations were conducted in the month of September for 135 classes of Std 1-3 in Farrukhabad.

Students were given three to five questions in each subject, namely Mathematics, English, Hindi and Projects (EVS) and were marked 0,1,2 on the basis of how much and how correctly they answered.

For instance, if a student answered everything correctly, they will be marked 2. If the student answered something, and not everything entirely correctly, they will be marked 1 and if the student has not attempted to answer anything or has failed to answer correctly, they will be marked 0.

The questions ranged from recognizing numbers, organizing them into ascending or descending order, reading out and writing alphabets, reciting poems, attempting oral calculus, to answering questions about general awareness and questions involving hygiene as well as environment, thus testing them across language, arithmetic, reading and writing capabilities. Table 5 shows results of the oral examinations held in September in Farrukhabad for Std 1-3.

<b>Table 1.3 Performance of Students in Oral Examinations: Farrukhabad</b>				
<b>All students from Grade 1-3 Farrukhabad</b>				
<b>Oral Exams were held in September 2019</b>				
<b>Students who appeared in the exam</b>	<b>Std 1</b>	<b>Std 2</b>	<b>Std 3</b>	<b>Total</b>
<b>Total Students enrolled</b>	<b>1444</b>	<b>1226</b>	<b>757</b>	<b>3427</b>
No of Students appeared in Exams	1132	928	510	2570
% of students who appeared in Exams	78	76	67	75
<b>% of marks scored</b>	<b>% of students</b>			
Grade Marks Score 0	14	11	8	11
Marks Scored 1	40	37	38	38
Marks Scored 2	46	52	54	51
Total	100	100	100	100

As highlighted in the **Table 1.3** above,

- ∞ 75% of the students in Farrukhabad took oral examinations in September. Out of 3427 students, 2570 participated in the assessments.
- ∞ 89% of the students scored between 1 and 2, meaning they were able to recognize words, numbers, alphabets and answer some of the questions.
- ∞ 51% of the students were able to comprehend and answer everything correctly without any assistance. Only 11% of these students could not perform well in their oral examinations.
- ∞ Continuous support, and guidance is being provided by teachers to improve the performance of these students in classrooms and especially in the upcoming semi-annual and annual examinations.
- ∞ These exams have highlighted an important need of conducting more interactive and engaging assessments to improve learning outcomes and increase the % of students who can able to completely recognize and read words and numbers properly. Building learning standard at primary level increases chances of these students continuing education and performing well in the long run.

## 2.4 Analysis of Final Examinations Farrukhabad

Year-end examinations were conducted in March 2020 and results for the same are summarized below:

**Table 1.4 on the next page highlights the following:**

- ∞ Out of 3876, a total of 2585 students gave exams. This is due to a lot of migration and other social economic conditions prevailing in these locations.
- ∞ 68% of the students (~ 1,758 students) scored marks above 60%.
- ∞ 32% students scored between 80-100% marks.
- ∞ 19% of the students scored between 70-79% marks
- ∞ 17% of the students scored between 60-69% marks.
- ∞ 15% students scored between 50-59% marks.
- ∞ 8% students scored between 40-49 % marks and another 8% scored below 40% marks.
- ∞ This is good given 60% of students in UP can still not recognize words. In such context, out students are taking evaluations at oar with best elite private and public schools etc.

<b>Table 1.4: Performance of Students from Std 1-5 in Farrukhabad 2019-2020</b>						
<b>Final Exams were held Mar 2020 &amp; mid-terms in Nov 2019</b>						
<b>Students who appeared in the exam</b>	<b>Std 1</b>	<b>Std 2</b>	<b>Std 3</b>	<b>Std 3</b>	<b>Std 4</b>	<b>Total</b>
<b>Total Students enrolled</b>	<b>1444</b>	<b>1225</b>	<b>757</b>	<b>270</b>	<b>180</b>	<b>3876</b>
No of Students appeared in Exams	1132	928	525	224	120	2585
% of students who appeared in Exams	78	76	69	83	67	67
<b>% of marks scored</b>	<b>% of students</b>					
Scored between 80-100	52	42	29	25	14	32
Scored between 70-79	17	22	21	18	19	19
Scored between 60-69	11	14	19	25	16	17
Scored between 50-59	8	10	13	14	29	15
Scored between 40-49	5	3	9	10	13	8
Scored below 40	7	9	9	8	9	8
Total	100	100	100	100	100	100

## 1.5. Profile of community in Farrukhabad

Profile of the community where we are running classes in Farrukhabad is as follows:

- ∞ This year, E&H Foundation is providing quality education to 3876 children in Farrukhabad district. As per our hypothesis, assuming that 20% children enrolled under the program are from the same families, our coverage is about 3000 families for the academic year 2019-2020. These 3000 families are spread out in approximately bastis in Farrukhabad.
- ∞ Most of these 3000 families are based in the poorest slums / localities of Farrukhabad town and district.
- ∞ Major population residing in the communities are from Farrukhabad itself comprising of 80% of the population, the other 20% population has migrated from other villages mainly from nearby places. Coverage area has mixed population with approximately 50% followers of Muslim religion and rest Hindus.
- ∞ Family size varies from 5 to 10 and average family size is approximately between 6 and 7.
- ∞ Most of the families are from working class. About 80% of the children are first generation learners. Approximately 20% of the children's parents have studied till 5<sup>th</sup> or 8<sup>th</sup> and can only do basic reading in mostly Hindi.
- ∞ Approximately 55% to 60% of the families are involved in Zardozi (a type of embroidery), which is a traditional profession of the region. It is a difficult skill, mastered over 5 to 6 years of rigorous training and typically involves 12 hours of work, 6 days a week. Average monthly income for a highly trained zardozi worker is between Rs 5000 to 7000 and the profession run in the families. Low quality education forces children to start early, learn the skill and contribute to family income and cycle continues.
- ∞ Other 40% of the families are involved in various low paying jobs i.e. as head loading labor, vending, e rickshaw driving, as carpenter, as electrician and a small percentage of farmers. 80% of these families will be earning less than Rs 4000 per month. Low income leads to parents engaging their children in daily wage activities earning approx. INR 20/- per day. In many cases children spend about 3 to 4 hours in supporting their parents' livelihood. Below are some glimpses of these families in Farrukhabad.

## 2. Analysis of Lucknow Classes for academic year 2019-2020

Under the program in UP, E&H Foundation ran 93 classes in Lucknow supporting the education of 2461 students, 52% of whom were girls.

### 2.1. Analysis of Enrolment in Lucknow for April 19 to March 2020

Table 2.1: Lucknow Enrolment Std 1-3 (2019-20)				
Std	Classes	Students	M	F
Std 1	38	1199	564	635
Std 2	28	708	341	367
Std 3	27	554	270	284
<b>Total</b>	<b>93</b>	<b>2461</b>	<b>1175</b>	<b>1286</b>
Average student per class			26	
% of girls			52%	

**Following are the key highlights of Lucknow's program, as inferred from Table 2.1:**

- ∞ Under the program in UP, E&H Foundation ran 93 classes from Std 1-3 in Lucknow supporting the education of 2461 students, 1286 girls and 1175 boys.
- ∞ Out of these 93 classes, 38 classes were of Std 1, 28 of Std 2 and 27 of Std 3.
- ∞ Out of the 2461 students enrolled, 1199 were of Std 1, 708 of Std 2, and 554 of Std 3.
- ∞ As shown in Annex tables at the end of this report, these classes were spread in 50 localities of the Lucknow district. Location wise summary of classes in Lucknow is provided at the end of this report in table **Annex 2A & 2B**.
- ∞ Average number of students per class was 26
- ∞ 52% of the students in Lucknow were girls.

### 2.2. Analysis of Attendance in Lucknow for April – March 2020

In Lucknow, E&H foundation ran 93 classes facilitating the education of 2456 students. Average attendance for all classes was 70%

Table 2.2: Lucknow Attendance for Std 1-3 for academic year 2019-2020													
Std/Month	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Avg
Std 1		76	53	72	75	71	72	72	67	61	72	56	68
Std 2	81	72	72	72	72	68	71	73	64	67	71	70	71
Std 3	80	68	70	72	67	70	72	73	70	72	70	70	71
Avg	81	72	65	72	71	70	72	72	67	67	71	65	70

**As highlighted in Table 2.2:**

- ∞ Average attendance for all 160 classes is 70%
- ∞ Average attendance for the program for Std 1, Std 2 & Std 3 is 68%, 71% and 71 % respectively.
- ∞ Std 1 classes began from May onwards post completion of enrolments and hence attendance for those months has not been calculated.

- ∞ This good attendance is maintained due to high motivation of students, teachers and field staff into encouraging community members and children and motivating them towards their own education.

### 2.3. Analysis of Oral Examination Marks in Lucknow for Sep 2019

Oral examinations were conducted to analyze performance of students, especially new enrolments and measure learning outcomes on the basis of their performances and grades. Conducted in September end for Classes 1-3 Students were given three to five questions in each subject, namely Maths, English, Hindi and Projects (EVS) and were marked 0,1,2 on the basis of how much and how correctly they answered.

For instance, if a student answered everything correctly, they will be marked 2. If the student answered something, and not everything entirely correctly, they will be marked 1 and if the student has not attempted to answer anything or has failed to answer correctly, they will be marked 0.

The questions involved recognizing numbers, organizing them into ascending or descending order, reading out and writing alphabets, reciting poems, calculus, general awareness and questions involving hygiene as well as environment, thus testing them across language, arithmetic, reading and writing capabilities. Student performance has been summarized in **Table 2.3** below:

Table 2.3 Performance of Students in Oral Examinations: Lucknow				
All students from Grade 1-3 Lucknow				
Oral Exams were held in September 2019				
Students who appeared in the exam	Std 1	Std 2	Std 3	Total
Total Students enrolled	1194	708	554	2456
No of Students appeared in Exams	1006	593	517	2116
% of students who appeared in Exams	84	84	93	86
% of marks scored	% of students			
Grade Marks Score 0	11	12	10	11
Marks Scored 1	58	40	46	48
Marks Scored 2	31	48	44	41
Total	100	100	100	100

Following are key highlights of **Table 2.3** are as follow:

- ∞ 86% of the students in Lucknow took oral examinations in September. Out of 2456 students, 2116 participated in the assessments.
- ∞ 89% of the students scored between 1 and 2, meaning they were able to recognize words, numbers, alphabets and answer some of the questions.
- ∞ 46% of the students were able to comprehend and answer everything correctly without any assistance. Only 11% of these students could not perform well in their oral examinations.
- ∞ Continuous support, and guidance is being provided by teachers to improve the performance of these students in classrooms and especially in the upcoming semi-annual and annual examinations.



## 2.4 Analysis of Final Examinations Lucknow

Final examinations for Std 1-5 were conducted in March. Results are summarized below in Table 3.4

Table 2.4: Performance of Students from Std 1-5 in Lucknow 2019-2020				
Final Exams were held in Mar 2020 & mid-terms in Nov 2019				
Students who appeared in the exam	Std 1	Std 2	Std 3	Total
Total Students enrolled	1199	708	554	2461
No of Students appeared in Exams	1133	643	533	2309
% of students who appeared in Exams	94	91	96	94
% of marks scored	% of students			
Scored between 80-100	37	22	25	28
Scored between 70-79	33	38	32	34
Scored between 60-69	21	30	26	26
Scored between 50-59	7	7	14	9
Scored between 40-49	1	2	3	2
Scored below 40	1	1	0	1
Total	100	100	100	100

### Table 2.4 highlights the following:

- ∞ Out of 2461, a total of 2309 students gave exams. This is due to a lot of migration and other social economic conditions prevailing in these locations.
- ∞ 88% of the students scored marks above 60%.
- ∞ 28% students scored between 80-100% marks.
- ∞ 34% of the students scored between 70-79% marks
- ∞ 26% of the students scored between 60-69% marks.
- ∞ 2% students scored between 50-59% marks.
- ∞ 1% students scored between 40-49 % marks and another 8% scored below 40% marks.
- ∞ This is good given 60% of students in UP can still not recognize words. In such context, our students are taking evaluations at par with best elite private and public school etc

## 2.5. Profile of community in Lucknow

- ∞ E&H Foundation is providing quality education to 2456 children in Lucknow city.
- ∞ Assuming about 20% children from the same families our coverage is about 1900 families.
- ∞ Most of these 1900 families are based in poorest bastis / localities of Lucknow town and district.
- ∞ Major population residing in the communities are from Lucknow itself comprising of 70% of the population, the other 30% population has migrated from other states majorly from Bihar & Assam and other parts of UP in past 2 to 10 years.
- ∞ Coverage area has mixed population with approximately 60% followers of Muslim faith and rest following Hindu and other faiths.
- ∞ Family size varies from 4 to 10 and average family size is approximately 6. About 86% of the children are first generation learners. Most of the remaining 14% are 5th class pass but can only do basic reading and writing.

- ∞ Most of the families are from working class. Approximately 50% of the families are involved in different type of labour work including construction workers, masons, carpenters and painters. 25% are vendors of miscellaneous household consumption items including vegetables, toys etc. 10% are cobblers and 15% chikankari and zardozi workers.
- ∞ Average monthly income per household varies between INR 3000/- to INR 8000/- per month and approximate average monthly income is about Rs 5000.
- ∞ Low income leads to parents engaging their children either in supporting their work or in other daily wage activities.

*Location and Class-wise distribution of classes and localities is given in Tables **Annex 1A, 1B, 2A, 2B** on pages 23, 24, 25 & 26.*

Annex 1A- Location and Class wise enrollment details - Farrukhabad 2019-2020																			
List of Classes with enrollment (including Male / Female breakup)																			
		Std 1			Std 2			Std 3			Std 4			Std 5			Total	M	F
Sr No	Localities	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F			
1	Amethi	60	38	22	46	24	22	40	18	22							146	80	66
2	Asgar Road	31	15	16	21	7	14	25	9	16							77	31	46
3	Astbal Tarai	31	17	14	23	12	11										54	29	25
4	Bada Bangashpura	30	14	16	23	12	11				16	6	10	23	10	13	92	42	50
5	Bag Rustam	30	16	14													30	16	14
6	Bandhauaa	30	11	19	24	17	7										54	28	26
7	Bangaspura Kona	31	15	16	26	15	11	18	7	11							75	37	38
8	Bazariya Nihal Chandra				24	15	9										24	15	9
9	Bhikampur	60	26	34	51	29	22	49	26	23	23	9	14	19	8	11	202	98	104
10	Bhopat Nagla				25	13	12										25	13	12
11	Bhusa Mandi							20	11	9							20	11	9
12	Chandpur	31	15	16	25	8	17	20	12	8	17	8	9				93	43	50
13	Chinigran				22	10	12	23	12	11							45	22	23
14	Civil Lines / Kutra	30	14	16				20	8	12							50	22	28
15	Dafarpur							20	8	12							20	8	12
16	Daud Grah	32	19	13													32	19	13
17	Dhara Nagri / Awajpur							22	12	10							22	12	10
18	Gadi Abdul Majeed Khan	29	16	13	23	16	7	20	10	10							72	42	30
19	Gadiya	30	18	12	24	13	11	20	12	8	20	10	10				94	53	41
20	Galla Mandi	29	15	14	26	14	12	30	15	15							85	44	41
21	Ganga Nagar / Khatakpur	28	15	13	27	18	9							20	5	15	75	38	37
22	Ghatiya Ghat	30	13	17	25	12	13										55	25	30
23	Gher Shamu Khan/Madarwadi	31	14	17	24	14	10										55	28	27
24	Ghoda Nakhas	39	15	24	25	12	13	20	13	7	21	10	11	20	5	15	125	55	70
25	Haiwatpur Gadiya N				25	11	14										25	11	14
26	Jatwara	33	19	14	0												33	19	14
27	Kali Taliya				0			20	13	7							20	13	7
28	Kanshiram Colony	31	12	19	45	25	20	20	9	11							96	46	50
29	Katra Bakshi	30	19	11	23	9	14	17	7	10	17	7	10				87	42	45
30	Khairati Khan	32	20	12	24	12	12	18	12	6	20	7	13	15	12	3	109	63	46
31	Khanpur Nagla	29	18	11	22	15	7	21	11	10	18	6	12				90	50	40
32	Khatakpura Izzat Khan	35	24	11	27	16	11	21	9	12	14	8	6				97	57	40
33	Khatakpura Siddiqui	29	15	14	26	19	7	20	15	5							75	49	26
34	Khuda Ganj	30	22	8	25	13	12	20	9	11							75	44	31
35	Nagla Deena							20	8	12							20	8	12
36	Nagla Wazeer																0	0	0
37	Narkasa	30	14	16				27	10	17							57	24	33
38	Nekpur Chaurasi	30	20	10	23	15	8							18	8	10	71	43	28
39	Nekpur Khurd	31	14	17													31	14	17
40	Pal Nagar	0			25	15	10										25	15	10
41	Rakabganj	30	17	13	25	7	18	22	7	15	16	6	10	15	6	9	108	43	65
42	Ramleela Midaan	32	20	12	26	12	14	18	9	9							76	41	35
43	Salawat Khan	30	13	17	24	10	14	25	10	15	21	12	9				100	45	55
44	Salawat Khan Tuki	0			25	7	18										25	7	18
45	Satanpur	33	21	12	26	15	11	19	13	6							78	49	29
46	Shamsherkhani	29	10	19	19	8	11							17	3	14	65	21	44
47	Shanti Nagar	30	19	11	0												30	19	11
48	Takiya Nasrat Shah	30	14	16	19	10	9	17	13	4	20	6	14				86	43	43
49	Talaiya Fazal Imam	30	16	14	24	17	7	19	9	10							73	42	31
50	Tatiyan / Husaina Pur	37	22	15	24	15	9	18	8	10							79	45	34
51	Zafri	30	13	17	25	7	18	24	13	11							79	33	46
52	Bazar Kalan(Shamshabad)	29	15	14	21	13	8										50	28	22
53	Dalmeer Khan (Shamshabad)	47	25	22	23	9	14										70	34	36
54	Ghatiyapur C (Shamshabad)	36	20	16	24	12	12	18	12	6	39	15	24	34	15	19	151	74	77
55	Meera Darwaza (Shamshabad)				22	10	12	22	9	13							44	19	25
56	Qazi Tola (Shamshabad)	34	14	20	27	11	16										61	25	36
57	Sikandarpur(Shamshabad)	39	24	15	25	14	11										64	38	26
58	Tarai (Shamshabad)	40	19	21	25	10	15	22	9	13	17	9	8				104	47	57
Sub Total		1488	785	703	1153	598	555	775	388	387	279	119	160	181	72	109	3876	1962	1914
Grand Total		3876	1962	1914															

Annex 1B - Locality wise and Class wise enrollment details - Farrukhabad 2019-2020											
List of Classes with enrollment (including Male / Female and class breakup) Std 1-5											
Sr No	Localities	Std 1	Std 2	Std 3	Std 4	Std 5	Total	Total Class Breakup	Total	M	F
1	Amethi	2	2	2			6	Std 1 (2), Std 2 (2), Std 3 (2)	146	80	66
2	Asgar Road	1	1	1			3	Std 1 (1), Std 2 (1), Std 3 (1)	77	31	46
3	Astbal Tarai	1	1				2	Std 1 (1), Std 2 (1)	54	29	25
4	Bada Bangashpura	1	1		1	1	4	Std 1 (1), Std 2 (1), Std 4 (1), Std 5 (1)	92	42	50
5	Bag Rustam	1					1	Std 1 (1)	30	16	14
6	Bandhauaa	1	1				2	Std 1 (1), Std 2 (1)	54	28	26
7	Bangaspura Kona	1	1	1			3	Std 1 (1), Std 2 (1), Std 3 (1)	75	37	38
8	Bazariya Nihal Chandra		1				1	Std 2 (1)	24	15	9
9	Bhikampur	2	2	2	1	1	8	Std 1 (2), Std 2 (2), Std 3 (2), Std 4 (1), Std 5 (1)	202	98	104
10	Bhopat Nagla	1	1				2	Std 1 (1), Std 2 (1)	25	13	12
11	Bhusa Mandi			1			1	Std 3 (1)	20	11	9
12	Chandpur	1	1	1	1		4	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1)	93	43	50
13	Chinigran		1	1			2	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1), Std 5 (1)	45	22	23
14	Civil Lines / Kutra	1		1			2	Std 1 (1), Std 3 (1)	50	22	28
15	Dafarpur			1			1	Std 3 (1)	20	8	12
16	Daud Grah	1					1	Std 1 (1)	32	19	13
17	Dhara Nagri / Awajpur			1			1	Std 3 (1)	22	12	10
18	Gadi Abdul Majeed Khan	1	1	1			3	Std 1 (1), Std 2 (1), Std 3 (1)	72	42	30
19	Gadiya	1	1	1	1		4	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1)	94	53	41
20	Galla Mandi	1	1	1			3	Std 1 (1), Std 2 (1), Std 3 (1)	85	44	41
21	Ganga Nagar / Khatakpur	1	1			1	3	Std 1 (1), Std 2 (1), Std 5 (1)	75	38	37
22	Ghatiya Ghat	1	1				2	Std 1 (1), Std 2 (1)	55	25	30
23	Gher Shamu Khan/Madarwadi	1	1				2	Std 1 (1), Std 2 (1)	55	28	27
24	Ghoda Nakhas	1	1	1	1	1	5	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1), Std 5 (1)	125	55	70
25	Haiwatpur Gadiya N		1				1	Std 2 (1)	25	11	14
26	Jatwara	1					1	Std 1 (1)	33	19	14
27	Kali Taliya			1			1	Std 3 (1)	20	13	7
28	Kanshiram Colony		2	1			3	Std 2 (1), Std 3 (1)	96	46	50
29	Katra Bakshi	1	1	1	1		4	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1)	87	42	45
30	Khairati Khan	1	1	1	1	1	5	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1), Std 5 (1)	109	63	46
31	Khanpur Nagla	1	1	1	1		4	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1)	90	50	40
32	Khatakpura Izzat Khan	1	1	1	1		4	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1)	97	57	40
33	Khatakpura Siddiqui	1	1	1			3	Std 1 (1), Std 2 (1), Std 3 (1)	75	49	26
34	Khuda Ganj	1	1	1			3	Std 1 (1), Std 2 (1), Std 3 (1)	75	44	31
35	Nagla Deena		1	1			2	Std 2 (1), Std 3 (1)	20	8	12
36	Nagla Wazeer		1				1	Std 2 (1)	0	0	0
37	Narkasa	1		1			2	Std 1 (1), Std 3 (1)	57	24	33
38	Nekpur Chaurasi	1	1			1	3	Std 1 (1), Std 2 (1), Std 5 (1)	71	43	28
39	Nekpur Khurd	1	1				2	Std 1 (1), Std 2 (1)	31	14	17
40	Pal Nagar		1				1	Std 2 (1)	25	15	10
41	Rakabganj	1	1	1	1	1	5	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1), Std 5 (1)	108	43	65
42	Ramleela Maidaan	1	1	1			3	Std 1 (1), Std 2 (1), Std 3 (1)	76	41	35
43	Salawat Khan	1	1	1	1		4	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1)	100	45	55
44	Salawat Khan Tuki		1				1	Std 2 (1)	25	7	18
45	Satanpur	1	1	1			3	Std 1 (1), Std 2 (1), Std 3 (1)	78	49	29
46	Shamsherkhani	1	1			1	3	Std 1 (1), Std 2 (1), Std 5 (1)	65	21	44
47	Shanti Nagar	1					1	Std 1 (1)	30	19	11
48	Takiya Nasrat Shah	1	1	1	1		4	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1)	86	43	43
49	Talaiya Fazal Imam	1	1	1			3	Std 1 (1), Std 2 (1), Std 3 (1)	73	42	31
50	Tatiyan / Husaina Pur	1	1	1			3	Std 1 (1), Std 2 (1), Std 3 (1)	79	45	34
51	Zafri	1	1	1			3	Std 1 (1), Std 2 (1), Std 3 (1)	79	33	46
52	Bazar Kalan(Shamshabad)	1	1				2	Std 1 (1), Std 2 (1)	50	28	22
53	Dalmeer Khan (Shamshabad)	2	1				3	Std 1 (2), Std 2 (1)	70	34	36
54	Ghatiyapur C (Shamshabad)		1	1	2	2	6	Std 2 (1), Std 3 (1), Std 4 (2), Std 5 (2)	151	74	77
55	Meera Darwaza (Shamshabad)		1	1			2	Std 2 (1), Std 3 (1)	44	19	25
56	Qazi Tola (Shamshabad)	1	1				2	Std 1 (1), Std 2 (1)	61	25	36
57	Sikandarpur(Shamshabad)	1	1				2	Std 1 (1), Std 2 (1)	64	38	26
58	Tarai (Shamshabad)	1	1	1	1		4	Std 1 (1), Std 2 (1), Std 3 (1), Std 4 (1)	104	47	57
Sub total		47	51	37	15	10	160	Std 1 (47), Std 2 (51), Std 3(37), Std 4(15), Std 5(10)	3876	1962	1914

Annex 2A - Location and Class wise enrollment details - Lucknow 2019-2020													
List of Classes with enrollment (including Male / Female breakup)													
		Std 1			Std 2			Std 3					
Sr No	Localities	Total	Male	Female	Total	Male	Female	Total	M	F	Total	Male	Female
1	Azad nagar	31	15	16							31	15	16
2	Badali kheda	34	18	16							34	18	16
3	Badi Pakariya	34	22	12	46	22	24	30	18	12	110	62	48
4	Bakkal Mil	30	9	21	25	8	17				55	17	38
5	Balda				27	10	17				27	10	17
6	Banshmandi	35	16	19	25	17	8				60	33	27
7	Baraura Husain Bari	61	25	36				44	22	22	105	47	58
8	barawankala	30	14	16							30	14	16
9	Basmandi				51	29	22	18	8	10	69	37	32
10	Bastauli	34	16	18							34	16	18
11	Basant Kunj							20	5	15	20	5	15
12	Bharat Nagar				25	11	14	20	4	16	45	15	30
13	Chandoiya	30	12	18	27	8	19	22	10	12	79	30	49
14	D.P.Bora Plot	33	15	18	26	12	14	19	8	11	78	35	43
15	Duda colony	33	14	19							33	14	19
16	Dudauli	33	25	8							33	25	8
17	Faizullagang				47	22	25	19	15	4	66	37	29
18	Gauri	67	30	37							67	30	37
19	Gayatri Nagar	64	29	35	42	22	20	20	11	9	126	62	64
20	Habibpur	33	16	17	25	14	11				58	30	28
21	Hari om Nagar	37	18	19	25	12	13				62	30	32
22	Hata Noor Beg	30	9	21				20	7	13	50	16	34
23	Indira Nagari	30	16	14	31	18	13	25	12	13	86	46	40
24	Kakori	60	26	34							60	26	34
25	Khargapur /Jagir				27	16	11	17	12	5	44	28	16
26	Khoyamandi				26	8	18				26	8	18
27	Makkaganj							23	10	13	23	10	13
28	Masalchi tola	30	16	14				19	7	12	49	23	26
29	Murgkhana	30	11	19	29	17	12	21	8	13	80	36	44
30	Mehandi Ganj							19	10	9	19	10	9
31	Naubasta khurd	26	12	14	18	7	11				44	19	25
32	New Akhbar Nagar							20	13	7	20	13	7
33	New Madey Ganj							19	8	11	19	8	11
34	Old Akbar Nagar							20	11	9	20	11	9
35	Old Luv Kush Nagar	21	6	15	27	13	14				48	19	29
36	Prabhat Puram				26	12	14	25	15	10	51	27	24
37	Pragati nagar	30	18	12							30	18	12
38	Preeti nagar	68	40	28	48	16	32	43	23	20	159	79	80
39	Radhagram	30	11	19							30	11	19
40	Raes Nagar (Marhawa)	30	14	16							30	14	16
41	samnan garden	60	33	27	26	12	14	19	9	10	105	54	51
42	Sant Puram	36	17	19							36	17	19
43	Santosh Vihar Begariya							19	8	11	19	8	11
44	Shiv Nagar	36	23	13				20	9	11	56	32	24
45	Simra	30	9	21							30	9	21
46	Syambihar colony	31	12	19							31	12	19
47	Takrohi				26	13	13				26	13	13
48	Triveni Ganj				26	16	10				26	16	10
49	Wazeer Bag							22	10	12	22	10	12
Sub Total		1197	567	630	701	335	366	563	273	290	2461	1175	1286
		2461	1175	1286									

Annex 2B - Locality wise and Class wise enrollment details - Lucknow 2019-2020									
List of Classes with enrollment (including Male / Female and class breakup) Std 1-3									
		Std 1	Std 2	Std 3	Total	Class Break-up	Total	Male	Female
Sr No	Azad nagar	1			1	Std (1)	31	15	16
1	Badali kheda	1			1	Std (1)	34	18	16
2	Badi Pakariya	1	2	1	4	Std (1), Std 2(2), Std 3 (1)	110	62	48
3	Bakkal Mil	1	1		2	Std (1), Std 2(1)	55	17	38
4	Balda		1		1	Std 2(1)	27	10	17
5	Banshmandi	1	1		2	Std (1), Std 2(1)	60	33	27
6	Baraura Husain Bari	2		2	4	Std (2), Std 3 (2)	105	47	58
7	barawankala	1			1	Std (1)	30	14	16
8	Basmandi		2	1	3	Std 2(2), Std 3 (1)	69	37	32
9	Bastauli	1			1	Std (1)	34	16	18
10	Basant Kunj			1	1	Std 3 (1)	20	5	15
11	Bharat Nagar		1	1	2	Std 2(1), Std 3 (1)	45	15	30
12	Chandoiya	1	1	1	3	Std (1), Std 2(1), Std 3 (1)	79	30	49
13	D.P.Bora Plot	1	1	1	3	Std (1), Std 2(1), Std 3 (1)	78	35	43
14	Duda colony	1			1	Std (1)	33	14	19
15	Dudauli	1			1	Std (1)	33	25	8
16	Faizullagang		2	1	3	Std 2(2), Std 3 (1)	66	37	29
17	Gauri	2			2	Std (2)	67	30	37
18	Gayatri Nagar	2	2	1	5	Std (2), Std 2(2), Std 3 (1)	126	62	64
19	Habibpur	1	1		2	Std (1), Std 2(1)	58	30	28
20	Hari om Nagar	1	1		2	Std (1), Std 2(1)	62	30	32
21	Hata Noor Beg	1		1	2	Std (1), Std 3 (1)	50	16	34
22	Indira Nagari	1	1	1	3	Std (1), Std 2(1), Std 3 (1)	86	46	40
23	Kakori	2			2	Std (2)	60	26	34
24	Khargapur /Jagir		1	1	2	Std 2(1), Std 3 (1)	44	28	16
25	Khoyamandi		1		1	Std 2(1)	26	8	18
26	Makkaganj			1	1	Std 3 (1)	23	10	13
27	Masalchi tola	1		1	2	Std (1), Std 3 (1)	49	23	26
28	Murgkhana	1	1	1	3	Std (1), Std 2(1), Std 3 (1)	80	36	44
29	Mehandi Ganj			1	1	Std 3 (1)	19	10	9
30	Naubasta khurd	1	1		2	Std (1), Std 2(1)	44	19	25
31	New Akhbar Nagar			1	1	Std 3 (1)	20	13	7
32	New Madey Ganj			1	1	Std 3 (1)	19	8	11
33	Old Akbar Nagar			1	1	Std 3 (1)	20	11	9
34	Old Luv Kush Nagar	1	1		2	Std (1), Std 2(1)	48	19	29
35	Prabhat Puram		1	1	2	Std 2(1), Std 3 (1)	51	27	24
36	Pragati nagar	1			1	Std (1)	30	18	12
37	Preeti nagar	2	2	2	6	Std (2), Std 2(2), Std 3 (2)	159	79	80
38	Radhagram	1			1	Std (1)	30	11	19
39	Raees Nagar (Marhawa)	2			2	Std (2)	30	14	16
40	samnan garden	1	1	1	3	Std (1), Std 2(1), Std 3 (1)	105	54	51
41	Sant Puram	1			1	Std (1)	36	17	19
42	Santosh Vihar Begariya			1	1	Std 3 (1)	19	8	11
43	Shiv Nagar	1		1	2	Std (1), Std 3 (1)	56	32	24
44	Simra	1			1	Std (1)	30	9	21
45	Syambihar colony	1			1	Std (1), Std 3 (1)	31	12	19
46	Takrohi		1		1	Std 2(1)	26	13	13
47	Triveni Ganj		1		1	Std (1), Std 2(1), Std 3 (1)	26	16	10
48	Wazeer Bag			1	1	Std 3 (1)	22	10	12
Sub-total		38	28	27	93	Std (38), Std 2(28), Std 3 (27)	2461	1175	1286





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